

Curriculum Vitae

Salvatore Ioverno

Ricercatore a t.d. - t.pieno (art. 24 c.3-b L. 240/10)
 Dipartimento di Scienze della Formazione
 Università degli Studi di Roma Tre
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Formazione e Titoli di Studio

- 2021 **Abilitazione scientifica nazionale alle funzioni di professore di II fascia in Psicologia Clinica.**
 Settore scientifico-disciplinare M-PSI/08, settore concorsuale 11/E4.
- 2016 **Dottorato in Psicologia Dinamica e Clinica, Sapienza Università di Roma.**
 Tesi: Realtà omogenitoriali e minority stress: Pregiudizio sociale e competenze genitoriali delle famiglie composte da genitori dello stesso sesso.
 Voto: Ottimo con lode.
 Tutor: Prof. Roberto Baiocco – Rita Cerutti.
- 2012 **Laurea Magistrale in Psicologia Dinamica e Clinica, Sapienza Università di Roma.**
 Tesi: Ideazione suicidaria in giovani adulti gay e lesbiche in Italia e Spagna: una ricerca empirica.
 Voto: 110/110 Cum Laude.
 Tutor: Prof. Roberto Baiocco.
- 2010 **Laurea Triennale in Scienze e Tecniche Psicologiche per l'Intervento su Persone, Gruppo e Istituzioni, Sapienza Università di Roma.**

Interessi di Ricerca

- 1 Salute mentale e comportamenti a rischio in adolescenti transgender e gender non-conforming;
- 2 Salute mentale e stigma sessuale interiorizzato in persone lesbiche, gay e bisessuali;
- 3 Bullismo di matrice omofobica e transfobica come predittore di problemi di salute mentale e comportamenti a rischio in adolescenza.

Indicatori Bibliometrici (Database SCOPUS)		Totale Pubblicazioni	
50	Numero di articoli su Scopus	45	Articoli internazionali
974	Numero totale di citazioni	7	Articoli nazionali
19.48	Numero medio di citazioni per articolo	3	Capitoli di libro
19	H-index	3	Report

**Calcolati in relazione all'anno della pubblicazione (prima pubblicazione su SCOPUS nel 2014).*

Attività Scientifica

- Dal 2022- **Ricercatore a tempo determinato di tipo B**, presso il Dipartimento di Scienze Della Formazione, Università di Roma Tre.
- 2021 **Consulente scientifico** per UNESCO su rassegna della letterature scientifica su bullismo omofobico.
- 2019-2022 **Assegno di ricerca (19 mesi)** presso il Dipartimento di Sociologia, Università di Ghent, Belgio.
- 2017-2019 **Assegno di ricerca (29 mesi)** presso il Population Research Center & Department of Human Development and Family Sciences, University of Texas at Austin, USA.
- 2018-2019 **Consulente scientifico** presso il Department of Human Development and Family Sciences, University of Texas at Austin, USA sul progetto di ricerca "Stories and numbers" finanziato da **William T. Grant Foundation**.
- 2015- 2016 **Visiting scholar** presso Sanford School of Social and Family Dynamics, Arizona State University, Phoenix, Arizona, USA.
- 2014-2016 **Collaboratore scientifico** presso LILT sezione di Milano su un progetto di prevenzione di uso di sostanze in adolescenza "In equilibrio sopra l'euforia".
- 2014-2015 **Visiting scholar** presso il Frances McClelland Institute for Children, Youth, and Families, University of Arizona, Tucson, Arizona, USA.
- 2014-2015 **Collaboratore scientifico** presso Sapienza Università di Roma sul progetto "Iecosecambiano@roma" finalizzato alla prevenzione del bullismo omofobico nelle scuole secondarie di Roma.
- 2013-2014 **Collaboratore scientifico** presso l'Agenzia Capitolina sulle Tossicodipendenze a Roma su un report annuale sulle dipendenze.
- 2012-2016 **Dottorando di Ricerca** presso il Dipartimento di Psicologia Dinamica e Clinica, Sapienza Università di Roma.

Progetti di ricerca internazionali e nazionali ammessi a finanziamento

- 2019 Progetto: *A cross-national study on risk and protective factors for minority stress, mental health and school achievement among lesbian, gay, bisexual, transgender, queer and questioning students.*
 Grant: Progetto Research Foundation-Flanders (FWO)
 Prot. n.: 12V8120N
 Finanziamento: € 20.000
 Periodo: 3 anni
 Finanziato da: Research Foundation-Flanders (FWO)
- 2015a Progetto: *Formazione-azione contro la discriminazione di genere: sviluppo di nuove metodologie per lo studio e la prevenzione di comportamenti sessisti*
 Grant: Progetto Tornosubito
 Finanziamento: € 11.573
 Periodo: 3 months
 Finanziato da: Commissione Europea e Regione Lazio

- 2015b Progetto: *Gender pressure and gender conformity in bullies of gender non-conforming victims.*
 Grant: Borsa di Mobilità Extra-European
 Finanziamento: € 2.000
 Periodo: 6 mesi
 Finanziato da: Sapienza Università di Roma
- 2015c Progetto: *Comportamenti autolesivi e suicidari in gay, lesbiche e bisessuali: il ruolo del Minority Stress*
 Grant: Progetto di Avvio alla Ricerca 2015
 Prot. n. C26N15JXYH
 Finanziamento: € 1.500
 Periodo: 12 mesi
 Finanziato da: Sapienza Università di Roma
- 2014a Progetto: *Formazione-azione contro il bullismo omofobico: nuove competenze professionali per la prevenzione della discriminazione omofobica e della violenza di genere nelle scuole del Lazio.*
 Grant: Progetto Tornosubito
 Finanziamento: € 9.330
 Periodo: 6 mesi
 Finanziato da: Commissione Europea e Regione Lazio
- 2014b Progetto: *La discriminazione basata sul genere e sull'orientamento sessuale: il legame tra sessismo e omofobie*
 Grant: Progetto di Avvio alla Ricerca 2014
 Prot. n. C26N143PYE
 Finanziamento: € 2.000
 Periodo: 12 mesi
 Finanziato da: Sapienza Università di Roma.
- 2013 Progetto: *Atteggiamenti sociali verso il matrimonio e la genitorialità di persone gay e lesbiche: l'impatto del Minority Stress sulla salute mentale*
 Grant: Progetto di Avvio alla Ricerca 2013
 Prot. n. C26N134HRB
 Finanziamento: € 2.000
 Periodo: 12 mesi
 Finanziato da: Sapienza Università di Roma
- 2012 Progetto di tesi: *Ideazione suicidaria in giovani adulti gay e lesbiche italiani e spagnoli: una ricerca empirica.*
 Grant: Borsa Tesi Sperimentale Magistrale all'estero
 Finanziamento: € 3.000
 Periodo: 9 mesi
 Finanziato da: Sapienza Università di Roma.
- 2011 Progetto di tesi: *Ideazione suicidaria in giovani adulti gay e lesbiche italiani e spagnoli: una ricerca empirica.*
 Grant: Erasmus Exchange Program
 Finanziamento: € 2.000
 Periodo: 9 mesi
 Finanziato da: Sapienza Università di Roma

Attività Didattica

Docente

- 2022 II sem. *Psicopatologia dello sviluppo*. Corso di laurea in Scienze della Formazione Primaria, Università Roma Tre, Roma, Italia.
- 2022 II sem. *Psicopatologia dello sviluppo infantile*. Corso di laurea Educatore di Nido e dei servizi per l'infanzia, Università Roma Tre, Roma, Italia.
- 2022 II sem. *Psicologia clinica per l'educazione e la formazione – Sociologia dell'educazione*.
Dipartimento di Sociologia, Università di Ghent, Ghent, Belgio.
- 2021 II sem. *Psicologia clinica per l'educazione e la formazione – Sociologia dell'educazione*.
Dipartimento di Sociologia, Università di Ghent, Ghent, Belgio.
- 2020 II sem. *Psicologia clinica e delle organizzazioni - Sociologia delle organizzazioni*.
Dipartimento di Sociologia, Vrije Universiteit Brussel, Bruxelles, Belgio.
- 2020 II sem. *Psicologia clinica e delle organizzazioni – Sociologia delle organizzazioni*.
Dipartimento di Sociologia, Università di Ghent, Ghent, Belgio.
- 2019 II sem. *Psicopatologia dell'infanzia e adolescenza*.
Dipartimento di Human Development and Family Sciences, University of Texas at Austin, USA.
- 2019 II sem. *Italian approaches to early childhood education*.
University of Texas at Austin “Maymester” Summer Abroad Program, USA.
- 2018 II sem. *Italian approaches to early childhood education*.
University of Texas at Austin “Maymester” Summer Abroad Program, USA.

Co-docente

- 2016 I sem. *Psicologia dello sviluppo*.
Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione, Sapienza Università di Roma.
- 2016 I sem. *Psicologia dello sviluppo sociale ed emotivo in infanzia e adolescenza*.
Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione, Sapienza Università di Roma.
- 2015 I sem. *Psicologia dello sviluppo*.
Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione, Sapienza Università di Roma.
- 2014 I sem. *Psicologia dello sviluppo*.
Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione, Sapienza Università di Roma.

Guest Lecturer

- 2018 II sem. *Adolescent sexuality.*
Dipartimento di Human Development and Family Sciences, University of Texas at Austin, USA.
- 2017 I sem. *Adolescent sexuality.*
Dipartimento di Human Development and Family Sciences, University of Texas at Austin, USA.

Supervisione di dottorandi/e

- Da 2019 Co-tutor di un dottorando di ricerca presso la Facoltà di Psicologia e Scienze dell'Educazione dell'Università di Porto.
Tesi di dottorato: Minority stress and resilience: LGBTQ youth in Portuguese schools.
- 2017-2019 Tutor di due dottorande di ricerca presso il Department of Human Development and Family Sciences e il Population Research Center, University of Texas at Austin.
Titoli tesi: [1] Understanding the Relations between Sexual Identity Development Milestones and Mental Health: Variability across Three Cohorts of Sexual Minority People. [2] The intersection of Asian American and LGB identities: Implications for mental health.

Supervisione di studenti/esse triennali e magistrali

- Da 2022 Tutor di tesi di 7 studentesse presso il Dipartimento di Scienze della Formazione dell'Università degli Studi di Roma Tre.
- 2016-2022 Tutor di tesi di 9 studenti magistrali presso il Dipartimento di Sociologia dell'Università di Ghent e presso il Dipartimento di Human Development and Family Sciences della University of Texas at Austin.
- 2013-16 Supervisione di più di 30 studenti/esse per la loro tesi magistrale presso il Dipartimento di Psicologia dei Processi di Sviluppo e Socializzazione, Sapienza Università di Roma

Partecipazione a comitati editoriali di riviste

- Dal 2017 *Frontiers in Psychology-section Gender, Sex and Sexuality Studies*
Ruolo: Review Editor
- Dal 2017 *Frontiers in Sociology – section Gender, Sex and Sexuality Studies*
Ruolo: Review Editor

Attività di referaggio (una selezione di referaggi è disponibile sul sito publons.com)

- *Child Development*
- *Journal of Adolescent Health*
- *Journal of Homosexuality*
- *Journal of Health Psychology*
- *Journal of Family Issues*
- *Frontiers in Psychology*
- *Frontiers in Sociology*
- *Sexuality Research and Social Policy*

Competenze tecniche

Formazione avanzata nelle seguenti tecniche statistiche:

- Modelli di regressione
- Analisi di moderazione e mediazione
- Modelli misti
- Modelli multi-livello
- Equazioni strutturali e path analyses
- Geospatial analyses
- Analisi di atteggiamenti impliciti

Ottime conoscenze dei seguenti programmi di analisi statistica:

- Stata
- SPSS
- Mplus
- Inquisit

Esperienza clinica

- 2013-2016 Supervisione di casi clinici presso il centro di consulenza psicologia “6 Come sei” all’interno del Dipartimento dei Processi di Sviluppo e Socializzazione, Sapienza Università di Roma (responsabile Prof. Roberto Baiocco).
- 2013-2016 Co-conduttore di gruppi di auto-aiuto presso l’associazione AGEDO (Associazione di Genitore di Omosessuali).
- 2008 Tirocinio Pre-lauream presso il *Consultorio Antera*, centro di prevenzione e consulenza psicologica. Roma.
- 2006-2007 Operatore Gay Help Line presso *Arcigay Roma*.

Conseguimento di premi e riconoscimenti per l'attività scientifica

- 2018 "Society for Research on Adolescence Social Policy Book Award".
Il libro "Sexual Orientation, Gender Identity, and Schooling: The Nexus of Research, Practice, and Policy" al quale ho contribuito (Ioverno S., Nardelli N., Baiocco R., Orfano I., & Lingardi V. (2016). Homophobia, Schooling, and the Italian Context. In: S. T. Russell S. S. Horn (Eds.). *Sexual Orientation, Gender Identity, and Schooling: The Nexus of Research, Practice, and Policy*. p. 354-373, New York:Oxford University Press, doi: doi:10.1093/med:psych/9780199387656.003.0020) ha ricevuto il Society for Research on Adolescence Social Policy Book Award assegnato dalla Society for Research on Adolescence.
- 2017 "APA Div 44 distinguished book award" .
Il libro "Sexual Orientation, Gender Identity, and Schooling: The Nexus of Research, Practice, and Policy" al quale ho contribuito (Ioverno S., Nardelli N., Baiocco R., Orfano I., & Lingardi V. (2016). Homophobia, Schooling, and the Italian Context. In: S. T. Russell S. S. Horn (Eds.). *Sexual Orientation, Gender Identity, and Schooling: The Nexus of Research, Practice, and Policy*. p. 354-373, New York:Oxford University Press, doi: doi:10.1093/med:psych/9780199387656.003.0020) ha ricevuto il Distinguished Book Award dalla Division 44—the American Psychological Association's Society for the Psychological Study of Lesbian, Gay, Bisexual and Transgender Issues.

ELENCO DELLE PUBBLICAZIONI

Articoli pubblicati su riviste scientifiche internazionali e nazionali

1. **Ioverno, S.**, Bishop, M. D., & Russell, S. T. (2022). Does a Decade of School Administrator Support for Educator Training on Students' Sexual and Gender Identity Make a Difference for Students' Victimization and Perceptions of School Climate? *Prevention Science*, 23, 108-118. doi: 10.1007/s11121-021-01276-x [**Impact factor 2020: 4.056**]
2. **Ioverno, S.**, & Russell, S. T. (2022). School climate perceptions at the intersection of sex, grade, sexual and gender identity. *Journal of Research on Adolescence*, 32, 325-336. doi: 10.1111/JORA.12607 [**Impact factor 2020: 3.260**]
3. Saija E., **Ioverno S.**, Baiocco R., & Pallini S. (2022). Children experiencing sadness: Coping strategies and attachment relationships. *Current Psychology*. Advance online publication. doi: 10.1007/s12144-022-02771-2
4. Pistella, J., Isolani, S., **Ioverno, S.**, Laghi, F., & Baiocco, R. (2022). Psychophysical Impact of COVID-19 Pandemic and Same-Sex Couples' Conflict: The Mediating Effect of Internalized Sexual Stigma. *Frontiers in psychology*. Advance online publication. doi: 10.3389/fpsyg.2022.860260 [**Impact factor 2020: 2.323**]
5. **Ioverno, S.**, Nappa, M., Russell, S. T., & Baiocco, R. (2021). Student intervention against homophobic name calling: The role of peers, teachers, and inclusive curricula. *Journal of Interpersonal Violence*. Advance online publication. doi:10.1177/08862605211042817 [**Impact factor 2020: 6.144**]
6. **Ioverno, S.**, & Russell, S. T. (2021). Homophobic bullying in positive and negative school climates: the moderating role of gender sexuality alliances. *Journal of Youth and Adolescence*, 50, 353–366. doi:10.1007/s10964-020-01297-9 [**Impact factor 2020: 4.381**]
7. **Ioverno, S.**, DeLay, D., Martin, C. L. & Hanish, L., (2021). Who engages in gender bullying? The role of homophobic name-calling, gender pressure, and gender conformity. *Educational Researcher*, 50, 215-224. doi:10.3102/0013189X20968067 [**Impact factor 2020: 4.854**]
8. Bishop, M. D., **Ioverno, S.**, & Russell, S. T. (2021). Sexual minority youth's mental health and substance use: The roles of victimization, cybervictimization, and non-parental adult support. *Current Psychology*, 8, 160-166. doi: 10.1007/s12144-021-01812-6 [**Impact factor 2020: 4.297**]
9. Pollitt, A. M., **Ioverno, S.**, Russell, S. T., Li, G., & Grossman, A. H. (2021). Predictors and mental health benefits of chosen name use among transgender youth. *Youth & Society*, 53, 320-341. doi:0044118X19855898. [**Impact factor 2020: 2.923**]
10. Russell S.T., Bishop M. D., Saba V. C., James I., **Ioverno S.** (2021). Promoting school safety for LGBTQ and all students. *Policy Insights from the Behavioral and Brain Sciences*, 8,160-166. doi:10.1177/23727322211031938
11. Baiocco, R., Scandurra, C., Rosati, F., Pistella, J., **Ioverno, S.**, Bochicchio, V., ... & Chang, T. S. (2021). Minority stress, resilience, and health in Italian and Taiwanese LGB+ people: A cross-cultural comparison. *Current Psychology*. Advance online publication. doi: 10.1007/s12144-021-01387-2 [**Impact factor 2020: 4.297**]
12. Barcaccia, B., **Ioverno, S.**, Salvati, M., Medvedev, O. N., Pallini, S., & Vecchio, G. M.

- (2021). Measuring predictors of psychopathology in Italian adolescents: Forgiveness, avoidance and revenge. *Current Psychology*. Advance online publication. doi:10.1007/s12144-021-01414-2 [**Impact factor 2020: 4.297**]
13. Pistella, J., **Ioverno, S.**, Rodgers, M. A., & Russell, S. T. (2020). The contribution of school safety to weight-related health behaviors for transgender youth. *Journal of Adolescence*, 78, 33–42. doi:10.1016/j.adolescence.2019.12.001 [**Impact factor 2020: 3.256**]
 14. Pistella, J., Rosati, F., **Ioverno, S.**, Girelli, L., Laghi, F., Lucidi, F., & Baiocco, R. (2020). Coming out in family and sports-related contexts among young Italian gay and lesbian athletes: The mediation effect of the “Don’t ask, don’t tell” attitude. *Journal of Child and Family Studies*, 29, 208–216. doi:10.1007/s10826-019-01551-0 [**Impact factor 2020: 2.278**]
 15. Baiocco, R., Rosati, F., Pistella, J., Salvati, M., Carone, N., **Ioverno, S.**, & Laghi, F. (2020). Attitudes and beliefs of Italian educators and teachers regarding children raised by same-sex parents. *Sexuality Research and Social Policy*, 17, 229–238. doi:10.1007/s13178-019-00386-0 [**Impact factor 2020: 3.618**]
 16. Pistella, J., Izzo, F., Isolani, S., **Ioverno, S.**, & Baiocco, R. (2020). Helicopter mothers and helicopter fathers : Italian adaptation and validation of the Helicopter Parenting Instrument. *Psychology Hub*, 37, 37–46. doi: 10.13133/2724-2943/16900
 17. Baiocco, R., Pistella, J., Salvati, M., **Ioverno, S.**, Lucidi, F. (2020). Sexual Prejudice in Sport Scale: A new measure. *Journal of Homosexuality*, 67, 489-512. doi: 10.1080/00918369.2018.1547560. [**Impact factor 2020: 2.952**]
 18. **Ioverno, S.**, Baiocco, R., Lingiardi, V., Verrastro, V., D’Amore, S., & Green, R.J. (2019). Attitudes towards same-sex parenting in Italy: The influence of traditional gender ideology. *Culture Health & Sexuality*, 21, 188-204. doi: 10.1080/13691058.2018.1459846. [**Impact factor 2019: 1.969**]
 19. Day, J. K., **Ioverno, S.** & Russell, S. T. (2019). Safe and supportive schools for LGBT youth: Addressing educational inequities through inclusive policies and practices. *Journal of School Psychology*, 74, 29-43. doi: 10.1016/j.jsp.2019.05.007 [**Impact factor 2019: 2.981**]
 20. Pistella, J., **Ioverno, S.**, & Russell, S. T. (2019). The role of peer victimization, sexual identity, and gender on unhealthy weight control behaviors in a representative sample of Texas youth. *International Journal of Eating Disorders*, 52, 597-601. doi: 10.1002/eat.23055 [**Impact factor 2019: 3.668**]
 21. **Ioverno, S.**, Carone, N., Lingiardi, V., Nardelli, N., Pagone, P., Pistella, J., & Baiocco, R. (2018). Assessing prejudice toward two-father parenting and two-mother parenting: The Beliefs On Same-Sex Parenting scale. *The Journal of Sex Research*, 55, 654-665. doi: 10.1080/00224499.2017.1348460 [**Impact factor 2018: 3.059**]
 22. **Ioverno, S.**, Baiocco, R., Laghi, F., Verrastro, V., Odorifero, C., & Dittrich, M. (2018). Interpersonal and intrapersonal differences among adolescent nonsmokers, ex-smokers, and smokers. *Substance Use & Misuse*, 53, 606-609. doi:10.1080/10826084.2017.1349801 [**Impact factor 2018: 1.383**]
 23. Rosati, F., Pistella, J., **Ioverno, S.**, & Baiocco, R. (2018). Relational variables and psychological well-being in lesbian, gay, bisexual and transgender elders: A critical

- review. [Variabili relazionali e benessere psicologico in persone anziane gay, lesbiche, bisessuali e transgender: una rassegna critica]. *Giornale Italiano di Psicologia*, 45, 611-638. doi: 10.1421/92816
24. Baiocco, R., Salvati, M., Carone, N., **Ioverno, S.**, Nappa, M. R., & Pistella, J. (2018). Positive identity in sexual minorities: A contribution to the Italian validation of the Lesbian, Gay, and Bisexual Positive Identity Measure (LGB-PIM) [Identità positiva in persone lesbiche, gay e bisessuali: Un contributo alla validazione italiana della Lesbian, Gay, and Bisexual Positive Identity Measure (LGB-PIM)]. *Giornale Italiano di Psicologia*, 45, 953-978. doi: 10.1007/s13178-017-0284-y
 25. Pistella, J., Tanzilli, A., **Ioverno, S.**, Lingiardi, V., & Baiocco, R. (2018). Sexism and attitudes toward same-sex parenting in a sample of heterosexuals and sexual minorities: The mediation effect of sexual stigma. *Sexuality Research and Social Policy*, 15, 139-150. doi:10.1007/s13178-017-0284-y [**Impact factor 2018: 1.892**]
 26. Baiocco, R., Carone, N., **Ioverno, S.**, & Lingiardi, V. (2018). Same-sex and different-sex parent families in Italy: Is parents' sexual orientation associated with child health outcomes and parental dimensions? *Journal of Developmental and Behavioral Pediatrics*, 39, 555-563, doi: 10.1097/DBP.0000000000000583 [**Impact factor 2018: 2.256**]
 27. Baiocco, R., Pistella, J., Salvati, M., **Ioverno, S.**, & Lucidi, F. (2018). Sports as a risk environment: Homophobia and bullying in a sample of gay and heterosexual men. *Journal of Gay & Lesbian Mental Health*, 22, 385-411. doi: 10.1080/19359705.2018.1489325
 28. Salvati, M., Pistella, J., **Ioverno, S.**, Laghi, F., & Baiocco, R. (2018). Coming out to siblings and internalized sexual stigma: The moderating role of gender in a sample of Italian participants. *Journal of GLBT Family Studies*, 14, 405-424. doi:10.1080/1550428X.2017.1369916.
 29. Salvati, M., Pistella, J., **Ioverno, S.**, Giacomantonio, M., & Baiocco, R. (2018). Attitude of Italian gay men and Italian lesbian women towards gay and lesbian gender-typed scenarios. *Sexuality Research and Social Policy*, 15, 312-328. doi: 10.1007/s13178-017-0296-7 [**Impact factor 2018: 1.892**]
 30. Baiocco, R., Crea, G., Pistella, J., **Ioverno, S.**, Tanzilli, A., Rosati, F., & Laghi, F. (2018). Attitude toward Christianity, sexual orientation, and parental religiosity in a sample of Italian adolescents. *Journal of Beliefs & Values*, 39, 298-303. doi: 10.1080/13617672.2017.1382647. [**Impact factor 2018: 0.404**]
 31. Baiocco, R., Manzi, D., Lonigro, A., Petrocchi, N., Laghi, F., **Ioverno, S.**, & Ottaviani, C. (2017). A kid-friendly tool to assess rumination in children and early adolescents: Relationships with mother psychopathology and family functioning. *Journal of Child and Family Studies*, 26, 2703-2715. doi: 10.1007/s10826-017-0784-7 [**Impact factor 2017: 1.588**]
 32. Carone, N., Baiocco, R., **Ioverno, S.**, Chirumbolo, A., & Lingiardi, V. (2017). Same-sex parent families in Italy: Validation of the coparenting scale-revised for lesbian mothers and gay fathers. *European Journal of Developmental Psychology*, 14, 367-379. doi: 10.1080/17405629.2016.1205478 [**Impact factor 2017: 1.208**]
 33. Baiocco, R., Gattinara, P. C., Ciocchetti, G., & **Ioverno, S.** (2017). Parents' reactions to the diagnosis of Duchenne muscular dystrophy: Associations between resolution, family functioning, and child behavior problems. *Journal of Nursing Research*, 25, 455-463. doi:

10.1097/JNR.0000000000000186 **[Impact factor 2017: 0.987]**

34. Baiocco R., **Ioverno S.**, Carone N., Lingiardi V. (2017). Same-sex and different-sex parent families in Italy: Parenting dimensions and child health outcomes. *Journal of Sexual Medicine*, 14, E241, ISSN: 1743-6095 **[Impact factor 2017: 3.339]**
35. Baiocco, R., Chirumbolo, A., Bianchi, D., **Ioverno, S.**, Morelli, M., & Nappa, M. R. (2017). How HEXACO personality traits predict different selfie-posting behaviors among adolescents and young adults. *Frontiers in Psychology*, 7, 1-9. doi: 10.3389/fpsyg.2016.02080 **[Impact factor 2017: 2.089]**
36. **Ioverno, S.**, Belser, A. B., Baiocco, R., Grossman, A. H., & Russell, S. T. (2016). The protective role of gay-straight alliances for lesbian, gay, bisexual, and questioning students: A prospective analysis. *Psychology of Sexual Orientation and Gender Diversity*, 3, 397-406. doi: 10.1037/sgd0000193
37. Russell, S. T., Day, J. K., **Ioverno, S.**, & Toomey, R. B. (2016). Are school policies focused on sexual orientation and gender identity associated with less bullying? Teachers' perspectives. *Journal of School Psychology*, 4, 28-38. doi: 10.1016/j.jsp.2015.10.005 **[Impact factor 2016: 3.000]**
38. Baiocco, R., & **Ioverno, S.** (2016). Same-sex parenting and children wellbeing: Gender identity or gender ideology confusion? [Omogenitorialità e benessere dei bambini e delle bambine: Confusione dell'identità di genere o confusione dell'ideologia del gender?]. *Giornale Italiano di Psicologia*, 1, 85–88. doi: 10.1421/83620
39. Pistella, J., Salvati, M., **Ioverno, S.**, Laghi, F., & Baiocco, R. (2016). Coming-out to family members and internalized sexual stigma in bisexual, lesbian and gay people. *Journal of Child and Family Studies*, 25, 3694-3701. doi:10.1007/s10826-016-0528-0 **[Impact factor 2016: 1.386]**
40. Baiocco, R., Fontanesi, L., Santamaria, F., **Ioverno, S.**, Baumgartner, E., & Laghi, F. (2016). Coming out during adolescence: Perceived parents' reaction and internalized sexual stigma. *Journal of Health Psychology*, 21, 18099-1813. doi: 10.1177/1359105314564019 **[Impact factor 2016: 2.182]**
41. Salvati, M., **Ioverno, S.**, Giacomantonio, M., & Baiocco, R. (2016). Attitude toward gay men in an Italian sample: Masculinity and sexual orientation make a difference. *Sexuality Research and Social Policy*, 13, 109-118. doi: 10.1007/s13178 **[Impact factor 2016: 1.547]**
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43. Lingiardi, V., Nardelli, N., **Ioverno, S.**, Falanga, S., Di Chiacchio, C., Tanzilli, A., & Baiocco, R. (2016). Homonegativity in Italy: Cultural issues, personality characteristics, and demographic correlates with negative attitudes toward lesbians and gay men. *Sexuality Research and Social Policy*, 13, 95-108. doi: 10.1007/s13178-015-0197-6 **[Impact factor 2016: 1.547]**
44. Baiocco, R., **Ioverno, S.**, Lonigro, A., Baumgartner, E., & Laghi, F. (2015). Suicide ideation among Italian and Spanish young adults: The role of the sexual orientation. *Archives of Suicide Research*, 19, 75-88 doi: 10.1080/13811118.2013.833150 **[Impact factor 2015: 1.808]**

45. Petruccelli I., Baiocco, R., **Ioverno, S.**, Pistella, J., & D'Urso Giulio (2015). Possible families: A study on attitudes towards the parenthood of gay and lesbian people [Famiglie possibili: Uno studio sugli atteggiamenti verso la genitorialità di persone gay e lesbiche]. *Giornale Italiano di Psicologia*, 42, 805-828. doi: 10.1421/81943.
46. Baiocco R., Santamaria, F., **Ioverno, S.**, Fontanesi, L., Baumgartner, E., & Laghi F. (2015). Lesbian mother families and gay father families in Italy: Family functioning, dyadic satisfaction, and child well-being. *Sexuality Research and Social Policy*, 12, 202-213 doi: 10.1007/s13178-015-0185-x [**Impact factor 2015: 1.452**]
47. Crea, G., Baiocco, R., **Ioverno, S.**, & Buzzi, G. (2015). Attachment to God, attachment to parents/peers, and religious attitudes among Italian adolescents. *Psicologia Clinica dello Sviluppo*, 19, 393-410. doi: 10.1449/81773 [**Impact factor 2015: 0.515**]
48. Baiocco, R., **Ioverno, S.**, Cerutti, R., Santamaria, F., Fontanesi, L., Lingardi, V., Baumgartner, E., & Laghi, F. (2014). Suicidal ideation in Spanish and Italian sexual minority young adults: The role of internalized sexual stigma. *Psicothema*, 26, 490-496 doi: 10.7334/psicothema2014.1 [**Impact factor 2014: 1.210**]
49. Baiocco, R., Fontanesi, L., Santamaria, F., **Ioverno, S.**, Marasco, B., Baumgartner, E., & Laghi, F. (2014). Negative parental responses to coming out and family functioning in a sample of lesbian and gay young adults. *Journal of Child and Family Studies*, 24, 1490-1500 doi:10.1007/s10826-014-9954-z [**Impact factor 2014: 1.163**]
50. Baiocco R., Santamaria, F., Lonigro A., **Ioverno, S.**, Baumgartner E., & Laghi F. (2014). Beyond similarities: Cross-sex and cross-orientation best friendship in a sample of homosexual and heterosexual adolescents. *Sex Roles: A Journal of Research*, 70, 110-121 doi: 10.1007/s11199-014-0343-2. [**Impact factor 2014: 1.735**]
51. Crea, G., Baiocco, R., **Ioverno, S.**, & Buzzi, G. (2014). The psychometric properties of the Italian translation of the Francis Scale of Attitude toward Christianity: A study among Catholic adolescents. *Journal of Beliefs & Values*, 35, 118-121. doi:10.1080/13617672.2014.884860 [**Impact factor 2014: 0.351**]
52. Baiocco, R., Santamaria, F., **Ioverno, S.**, Petracca, C., Biondi, P., Laghi, F., & Mazzoni, S. (2013). Families headed by gay and lesbian parents and families headed by heterosexual parents: Children's wellbeing, dyadic commitment and satisfaction [Famiglie composte da genitori gay e lesbiche e famiglie composte da genitori eterosessuali: benessere dei bambini, impegno nella relazione e soddisfazione diadica]. *Infanzia e Adolescenza*, 12, 99-112. doi:10.1710/1328.14700.

Capitoli di libro

1. Baiocco, R., **Ioverno, S.**, Laghi, F., Schneider, B. (2018). Italy: LGBT high school students. In M. J. Nakkula & A.J. Schneider-Muñoz (Eds.), *Adolescent Psychology in Today's World: Global Perspectives on Risk, Relationships, and Development [3 volumes]* (pp. 168-197). Santa Barbara, California: ABC-CLIO.
2. **Ioverno, S.**, Baiocco, R., Nardelli, N., Orfano, I., & Lingardi, V. (2016). Homophobia, schooling, and the Italian context. In S. Russell & S. Horn (Eds). *Sexual Orientation, Gender Identity, and Schooling: The Nexus of Research Practice and Policy* (pp. 354-373). Oxford, UK: Oxford University Press.
3. Valentini, V., Carone, N., Nappa, M. R., Di Stasi, A., Antonucci, C., Pisano, E., **Ioverno, S.**, & Baiocco, R. (2017). Teachers' and nursery educators' experience with children raised by gay and lesbian parents: A qualitative study [L'esperienza delle educatrici e

delle insegnanti con bambini e bambine cresciuti con genitori omosessuali: uno studio qualitativo]. In R. Baiocco, N. Carone, & V. Lingiardi, (Eds.). *La Famiglia da Concepire. Il benessere dei bambini e delle bambine con genitori gay e lesbiche [A family to conceive. The Well-being of Children with Gay and Lesbian Parents]* (pp. 143-156). Rome, IT: Sapienza Università Editrice.

Report

1. **Ioverno, S.**, Bishop, M. D., and Russell, S. T. (2019). Being a Strong GSA Advisor. Austin, TX: The Stories and Numbers Project. storiesandnumbers.org
2. Bishop, M. D., **Ioverno, S.**, and Russell, S. T. (2019). Promoting School Safety for LGBTQ and All Students in Texas. Austin, TX: The Stories and Numbers Project. storiesandnumbers.org
3. Lingiardi, V., Baiocco, R., **Ioverno, S.**, & Nardelli N. (2014). Lecosecambiano@roma. A project to Understand and Combat Homophobic Bullying. Rome, Italy: Lecosecambiano@roma Project. <http://lecosecambiano.roma.it>

Traduzione di capitoli

1. Klonsky, E. D., May, A. M., & Glenn, C. R. (2014). The relationship between nonsuicidal self-injury and attempted suicide: Converging evidence from four samples (**S. Ioverno**, Trans.). *Infanzia e Adolescenza*, 13(2), 84-93. (Original work published in 2013). doi: 10.1710/1624.17650
2. Kovacs, M. (2018). Background and Introduction to CDI-2 Tool Kit (**S. Ioverno**, Trans.). In In M. Camuffo, R. Cerutti (Ed. it.) *CDI 2 - Children's Depression Inventory, Second Edition (Adattamento italiano)*. Hogrefe Editore: Firenze. (Original work published in 2010).
3. Kovacs, M. (2018). Administration and Scoring (**S. Ioverno**, Trans.). In In M. Camuffo & R. Cerutti (Ed. it.) *CDI 2 - Children's Depression Inventory, Second Edition (Adattamento italiano)*. Hogrefe Editore: Firenze. (Original work published in 2010).
4. Kovacs, M. (2018). Refinement and Psychometric Properties of the CDI-2 Instruments (**S. Ioverno**, Trans.). In In M. Camuffo, R. Cerutti (Ed. it.) *CDI 2 - Children's Depression Inventory, Second Edition (Adattamento italiano)*. Hogrefe Editore: Firenze. (Original work published in 2010).

Articoli sotto referaggio on in preparazione (Bozze disponibili su richiesta)

1. Fish, J., Meter, D., **Ioverno, S.** & Russell, S. T. (*submitted*). Peer victimization, bullying, and sexual orientation-related health disparities: Conceptual and methodological distinctions and considerations.
2. **Ioverno, S.**, Farina, F., Lizzadro, F., Pallini, S., Salianni, A.M., & Barcaccia, B. (*submitted*). The less you judge, the better you sleep.
3. **Ioverno, S.**, Pistella, J., Salvati, M. & Baiocco, R. (*in preparation*). Implicit and explicit attitudes toward same-sex parenting among lesbian, gay, bisexual and heterosexual people.

PRESENTAZIONI A CONFERENZE

1. **Ioverno, S.**, Van Houtte, M., Dewaele, A., & Buysse, A. (2022, June). A European cross-national study on LGBTQ students' experiences. In S. T. Russell (chair), *The School*

Experiences of LGBTQ+ Children & Youth. Invited paper to present at the International Society for the Study of Behavioural Development, Rhodes, Greece.

2. **Ioverno, S.** (2022, August). *Factor to consider when studying sexual orientation and gender identity disparities in adolescence*. Symposium organized and accepted at the European Association for Research on Adolescence, Dublin, Ireland.
3. **Ioverno, S.**, Mazzone, A., O'Higgins Norman, J., Dewaele, A., Buysse, A., & Van Houtte, M. (2022, August). *Obtaining waivers of parental consent: A strategy to include at-risk LGBTQI students in research*. In **S. Ioverno** (chair), *Factor to consider when studying sexual orientation and gender identity disparities in adolescence*. Paper accepted at the European Association for Research on Adolescence, Dublin, Ireland.
4. **Ioverno, S.**, Van Houtte, M., Dewaele, A., & Buysse, A. (2021, November). *Bias-based bullying: An European cross-national study*. Paper presented at the World Anti-Bullying Forum Conference, Stockholm, Sweden.
5. Scandurra, C., **Ioverno, S.**, Rosati, F., Pistella, J., Bochicchio, V., Wang H. C., Chang, T. S., & Baiocco, R. (2021, September). *A cross-cultural comparison between Italian and Taiwanese LGB+ people on minority stress resilience, and health*. Paper submitted to the XXII National Conference of Clinical and Dynamic Psychology, AIP, Lecce, Italy.
6. Nappa, M. R., Bardolo, M. G., **Ioverno, S.**, Patella, L., Bonadies, M., Parrmiti A. L. (2021, September). *Fattori associati ai bisogni formativi degli insegnanti sul bullismo basato su pregiudizio*. Paper submitted to the XXXIII National Conference of Developmental and Educational Psychology, AIP, Bari, Italy.
7. **Ioverno, S.**, DeLay, D., Martin, C. L. & Hanish, L. (2021). Who engages in gender bullying? The role of homophobic name-calling, gender pressure, and gender conformity. In Rosenbach, S. (chair) *The school-based peer context of sexual and gender minority adolescents: International and U.S. perspectives*. Paper presented at the Society for Research in Child Development Biennial Meeting, Virtual conference.
8. **Ioverno, S.**, & Rodgers, M. A. (2019, March). Assessing the measurement equivalence of school climate for LGBTQ and non-LGBTQ students using population-based data. In J. N. Fish & S. T. Russell (chairs), *Measurement validation and equivalence in LGBTQ youth research: examples and recommendations*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD, USA.
9. Russell, S.T., Bishop, M.D., & **Ioverno, S.** (2019, March). *Synergy in/and tension: community-partnership research for LGBTQ youth*. Paper presented at the Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, MD, USA.
10. **Ioverno, S.** (2018, October). Mapping the landscape of high school gay-straight alliances (GSAs). In M. L. Hatzenbuehler (chair), *Linking independent population data to understand adolescent health*. Paper presented at the Interdisciplinary Association for Population Health Science, Washington DC, USA.
11. **Ioverno, S.**, Bishop, M. D., & Russell, S. T. (2018, September). Learning over time: The length of time that LGBT-trainings have been available improves students' school experiences. In J. N. Fish & S. T. Russell (chairs), *School and community programs and practices that support the positive development of LGBTQ youth*. Paper presented at the European Association for Research on Adolescence, Ghent, Belgium
12. **Ioverno, S.** & Russell, S. T. (2018, April). Do policies focused on sexual orientation and gender identity buffer effects of homophobic bullying? A secondary prevention study. In

- S. Russell (chair), *Lesbian, gay and bisexual students in the school context: Resources that promote adjustment among sexual minority youth*. Paper presented at the Society of Research on Adolescence, Minneapolis, MN, USA.
13. **Ioverno, S.** & Russell, S. T. (2018, April). Understanding how gay-straight alliances prevent risk for homophobic bullying. In A. M. Parent (chair), *Various types of support for the LGBTQ+ youth*. Paper presented at the Society of Research on Adolescence, Minneapolis, MN, USA.
 14. Baiocco, R., Pistella, J., Petrocchi, N., & **Ioverno, S.** (2018, April). Positive identity and well-being among Italian lesbian, gay and bisexual youth: A resilience perspective . In **S. Ioverno** (chair), *Developing a positive LGBTQ identity: A resilience perspective on the well-being of sexual minority youth*. Paper presented at the Society of Research on Adolescence, Minneapolis, MN, USA.
 15. Baiocco, R., Carone, N., **Ioverno, S.**, & Lingiardi, V. (2017, September). *Same-sex parenting and children wellbeing in Italy*. Paper presented at the XXX National Conference of Developmental and Educational Psychology, Messina, Italy.
 16. **Ioverno, S.**, Pistella, J., Salvati, M. & Baiocco, R. (2017, August). Implicit and explicit attitudes toward same-sex parenting among lesbian, gay, bisexual and heterosexual people. In S. Russell (chair), *Homophobia, minority stress, and well-being of sexual minorities*. Paper presented at the 18th European Conference of Developmental Psychology, Utrecht, Netherlands.
 17. Pistella, J., Salvati, M., **Ioverno, S.** & Baiocco, R. (2017, August). Sports as a dangerous environment: homophobia and bullying. In S. Russell (chair), *Homophobia, minority stress, and well-being of sexual minorities*. Paper presented at the 18th European Conference of Developmental Psychology, Utrecht, Netherlands.
 18. **Ioverno, S.**, Baiocco, R., Russell, S. T, Nappa, M., Nardelli, N. & Lingiardi, V. (2017, April). Homophobic victimization in Italian schools: factors contributing to school climates for lesbian, gay, and bisexual students. In L. Baams (chair), *An international examination of bullying based on sexual orientation and gender in school: economics, consequences, and solutions*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, USA.
 19. Day, J. K., **Ioverno, S.**, & Russell, S. T. (2017, April). Safe and supportive schools for LGB youth: Addressing educational inequities through LGBTQ-inclusive policies. In A. Martin-Storey (chair), *Protective and promotive factors among sexual minority youth: Who is doing well, and why*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, USA.
 20. **Ioverno, S.**, DeLay, D., Martin, C. L., & Hanish, L., D. (2017, April). *Motives for bullying gender-atypical peers during early adolescence: considering the impact of a bully's gender identity*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX, USA.
 21. Nappa, M., **Ioverno, S.**, & Baiocco, R. (2016, September). *How teachers influence students' perceptions and behaviors when encountering homophobic discrimination at school*. Paper presented at the European Association for Research on Adolescence, La Barrosa, Cadiz, Spain.
 22. **Ioverno, S.**, Belser, A., Grossman, A., & Russell, S.T. (2016, April). *Gay-straight alliances and safety at school: a longitudinal analysis*. Paper presented at the Society of Research on Adolescence, Baltimore (MD), USA.

23. Nardelli, N., Nappa, N., **Ioverno, S.**, & Baiocco, R. (2016, September). *Homophobic name-calling among secondary school students: understanding it to prevent it*. Paper presented at the XVIII National Conference of Clinical and Dynamic Psychology, AIP, Rome, Italy.
24. Carone, N, **Ioverno, S.**, & Baiocco, R. (2016, September). *Gay father families via surrogacy: does experienced social stigma impact on children's well-being?* Paper presented at the XVIII National Conference of Clinical and Dynamic Psychology, AIP, Rome, Italy.
25. Nappa, M., Palladino, B., **Ioverno, S.** & Baiocco, R. (2016, September). *Teacher interventions on episodes of homophobic bullying. Which factors activate a reaction?* Paper presented at the XIX National Conference of Developmental and Educational Psychology, Vicenza, Italy.
26. Baiocco, R., Carone, N., **Ioverno, S.**, & Lingiardi, V. (2016, September). *Wellbeing and social skills of children in same-sex parent family: a qualitative study*. Paper presented at the XIX National Conference of Developmental and Educational Psychology, Vicenza, Italy.
27. Russell, S. T., Fish, J. N., **Ioverno, S.**, & Grossman, A. (2015, November). *HeteroQueers? Investigating heterosexuality in a sample of LGBTQ youth*. Paper presented at the Annual Conference of the National Council on Family Relations, Vancouver, BC, Canada.
28. Baiocco, R., D'Amore S., Green, R. J., **Ioverno S.**, Mazzoni S., Lingiardi V. (2015, July). *Attitudes toward gay and lesbian couples and parents in Italy*. Paper presented at the 14th European Congress of Psychology, Milan, Italy.
29. Pagone, P. R., Nardelli, N., Baiocco, R., **Ioverno, S.**, Simonelli, A., Lingiardi, V. (2015, July). *Reducing university students' attitudes towards lesbians and gay men as parents: a comparison between implicit and explicit prejudice*. Paper presented at the 14th European Congress of Psychology, Milan, Italy.
30. **Ioverno S.**, Baiocco R., Laghi F. (2015, September). *The mediation effect of internalized sexual stigma on the coming out process for gay, lesbian and bisexual young adults*. Poster presented at the 17th European Conference of Developmental Psychology, Braga, Portugal.
31. Baiocco, R., **Ioverno, S.**, Nappa, M. R., Nardelli, N., & Lingiardi, V. (2015, September). *Homophobic bullying: The lecosecambiano@roma project*. Paper presented at the XVIII National Conference of Developmental and Educational Psychology, AIP, Parma, Italy.
32. Baiocco, R., Carone, N., & **Ioverno S.** (2015, September). *Children with same-sex parents: dyadic satisfaction, family functioning, and psychological well-being*. Paper presented at the XVII National Conference of Clinical and Dynamic Psychology, AIP, Milazzo, Italy.
33. Nappa, M. R., & **Ioverno, S.** (2015). *Perception of homophobia in educational contexts: the role of teachers*. Poster presented at the XVIII National Conference of Developmental and Educational Psychology, AIP, Parma, Italy.
34. Cacioppo, M., **Ioverno S.**, Baiocco, R., Laghi, F., & Caretti, V. (2015, September). *Validation of cyber pornography addiction test (CYPAT)*. Poster presented at the XVII National Conference of Clinical and Dynamic Psychology, AIP, Milazzo , Italy.

35. Day, J. K., Rusell, S. T., & **Ioverno, S.** (May, 2015). Are school policies focused on sexual orientation and gender identity associated with less bullying? In *LGBTQ victimization and homophobia in schools*. Paper presented at the Lesbian, Gay, Bisexual, and Transgender Research Symposium, Urbana-Champaign, IL
36. Baiocco R., Fontanesi L., **Ioverno S.**, Santamaria F., Lonigro A., Baumgartner E., & Laghi F. (2014, January). *Risk and protective factors for suicidal tendency among gay and lesbian young adults*. Poster presented at the 16th Congress of the European Society for Sexual Medicine, Istanbul, Turkey.
37. Baiocco R., Fontanesi L., Santamaria F., **Ioverno S.**, Baumgartner E., Cacioppo M., & Laghi F. (2014). *Parents' reaction to the coming out of their sons: the role for family functioning*. Poster presented at the 16th Congress of the European Society for Sexual Medicine, Istanbul, Turkey.
38. Lingiardi V., Baiocco R., **Ioverno S.**, & Nardelli N. (2014, September). *Lecosecambiano@roma: a project aimed at understanding and combatting homophobic bullying*. Paper presented at the XVI National Conference of Clinical and Dynamic Psychology, AIP, Pisa, Italy.
39. **Ioverno S.**, Nardelli N., Baiocco R., D'Amore S., Green R. J., & Mazzoni S. (2014, September). *Attitudes toward same-sex couples and same-sex parents: A comparison between Belgium and Italy*. Paper presented at the XVI National Conference of Clinical and Dynamic Psychology, AIP, Pisa, Italy.
40. Baiocco R., Santamaria F., Fontanesi L., Valentini V., & **Ioverno S.** (2014, September). *Families headed by gay and lesbian parents: Parenting, children wellbeing and dyadic functioning*. Paper presented at the XXVII National Conference of Developmental Psychology, AIP, Cosenza, Italy.
41. Baiocco R., **Ioverno S.**, D'amore S., Green R. J., Lingiardi V., & Mazzoni S. (2014, May). *Attitudes toward gay and lesbian couples and parents: A comparison between Italy and Belgium*. Paper presented at the "Parents Like Any Others" Conference, Parma, Italy.
42. D'Amore S., Green R. J., Baiocco R., Lingiardi V., Mazzoni S., **Ioverno S.**, Scali T., & Haxhe S. (2014, April). *What young adults think about gay and lesbian parents and the wellbeing of their children?* Paper presented at the Love Makes a Family Conference, Rome, Italy.
43. Baiocco, R., **Ioverno, S.**, & Laghi, F., (2013, October). *Suicidal ideation in gay and lesbian young adults: The role of internalized sexual stigma*. Poster presented at the 6th Conference on Emerging Adulthood, Chicago, Illinois.
44. **Ioverno, S.**, Baiocco, R., Baumgartner, E., Laghi, F., Pastorelli, C. (2013, June). *Suicidal ideation and internalized sexual stigma in an Italian and Spanish sample*. Poster presented at the LGBT Psychology and Related Fields Conference, Lisbon, Portugal.
45. Baiocco, R., **Ioverno, S.**, Lingiardi, V., & Nardelli, N. (2013, June). *Measure of internalized sexual stigma: A Spanish validation*. Poster presented at the LGBT Psychology and Related Fields Conference, Lisbon, Portugal.
46. Baiocco R., Laghi F., Laudani C., **Ioverno S.**, Santamaria F., & Cacioppo M. (2013, September). *Family functioning and risk behaviors in adolescents and young adults in a systemic perspective*. Paper presented at the XV National Conference of Clinical and Dynamic Psychology, AIP, Naples, Italy.

47. Baiocco R., **Ioverno S.**, & Laghi F. (2013, September). *Suicidal ideation and sexual orientation: risk and protective factors in young adults*. Paper presented at the XXVI National Conference of Developmental Psychology, AIP, Milan, Italy.